



# Fantastic Phonics

## Book 13 – Hog and the Dog

### PHONEMIC AWARENESS (Identifying sounds in language)

- focus on short vowel sound / o /
- focus on Consonant Blend /fr/ as in ‘frog’ ... /fl/ as in ‘flog’
- focus on New sight word “ONCE”, Two Syllable “OPEN”

Say to your child	Together
<p>The first sound in <b>HOG</b> is / h /</p> <p>Listen, / h / (huh), short and sharp</p>	<ul style="list-style-type: none"> <li>• The first sound of <b>HOG</b> is ...</li> <li>• (say together) / <b>h</b> / “huh”</li> <li>• Now the child repeats for you to hear/check.</li> </ul>
<p>The MIDDLE sound in <b>HOG</b> is / o /</p> <p>Listen, / o / (short vowel)</p>	<ul style="list-style-type: none"> <li>• The middle sound of <b>HOG</b> is ...</li> <li>• (say together) / <b>o</b> / short vowel ‘o’</li> <li>• Now the child repeats for you to hear/check.</li> </ul>
<p>The END sound in <b>HOG</b> is / g / (guh)</p> <p>Listen, / <b>g</b> / (guh)</p>	<ul style="list-style-type: none"> <li>• The end sound of <b>HOG</b> is ...</li> <li>• (say together) / <b>g</b> / “guh”</li> <li>• Now the child repeats for you to hear/check.</li> </ul>
<p>Let’s <b>blend</b> the sounds together.</p> <p>/ h / o / g / makes “h-o-g”</p> <p>And the word is <b>HOG</b></p>	<ul style="list-style-type: none"> <li>• Now let’s <b>blend</b> the sounds together.</li> <li>• / h / o / g / makes “h-o-g”</li> <li>• And the word is <b>HOG</b></li> </ul>
<p>Additional words - Hog, dog, jog, fog, log, bog, sat, fell, went, Dell, got</p>	

## Sight Words

### once

Reinforce that these words are not for decoding but is a word to be remembered as a 'whole word', by sight.

Explain that **ONCE** is sounded like 'wunz' (/w/u/n/z/)

### was, one, two, the

Explain that **WAS** is sounded like 'woz' (/w/o/z/)

Explain that **ONE** is sounded like 'won' (/w/o/n/)

Explain that **TWO** is sounded like 'too' (/t/oo/)

### and, is, on, at, of

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## CONSONANT BLENDS

"when two letters create a single sound"

- **focus on frog, slog, flog, smog**

Blend two letters to a single sound	Together
Say the word <b>FROG</b> Show that the <b>FIRST</b> sound is a blend of /f+/r/ to make a single sound of /fr/ Demonstrate with letter cards Say <b>FROG</b> as 3 sounds / fr / o / g /	Together ... <ul style="list-style-type: none"><li>• When the sounds /f/ and /r/ are together, they make a single sound which sounds like both</li></ul> Say <b>FROG</b> as 3 sounds / fr / o / g / <b>Makes the word FROG</b>
Continue to demonstrate with – <b>FROG</b> (/fr/o/g/), <b>FREE</b> (/fr/ee/), <b>FROM</b> (/fr/o/m/), <b>FRONT</b> (/fr/o/nt/)	

<p>Say the word <b>SLOG</b></p> <p>Show that the <b>FIRST</b> sound is a blend of /s+/l/ to make a single sound of /sl/</p> <p>Demonstrate with letter cards</p> <p>Say <b>SLOG</b> as 3 sounds / sl / o / g /</p>	<p>Together ...</p> <ul style="list-style-type: none"> <li>• When the sounds /s/ and /l/ are together, they make a single sound which sounds like both</li> </ul> <p>Say <b>SLOG</b> as 3 sounds / sl / o / g /</p> <p><b>Makes the word SLOG</b></p>
<p>Continue to demonstrate with <b>Slap, slip, slim</b></p>	
<p>Say the word <b>FLOG</b></p> <p>Show that the <b>FIRST</b> sound is a blend of /f+/l/ to make a single sound of /fl/</p> <p>Show that the <b>LAST</b> sound is / g /</p> <p>Say <b>FLOG</b> as 3 sounds / fl / o / g /</p> <p>Demonstrate with letter cards</p>	<p>Together ...</p> <ul style="list-style-type: none"> <li>• When the sounds /f/ and /l/ are together, they make a single sound which sounds like both</li> </ul> <p>Say <b>FLOG</b> as 3 sounds / fl / o / g /</p> <p><b>Makes the word FLOG</b></p>
<p>Continue to demonstrate with - <b>Flop, flip, flap</b></p>	
<p>Say the word <b>SMOG</b></p> <p>Show that the <b>FIRST</b> sound is a blend of /s+/m/ to a single sound of /sm/</p> <p>Demonstrate with letter cards</p> <p>Say <b>SMOG</b> as 3 sounds / sm / o / g /</p>	<p>Together ...</p> <ul style="list-style-type: none"> <li>• When the sounds /s/ and /m/ are together, they make a single sound which sounds like both</li> </ul> <p>Say <b>SMOG</b> as 3 sounds /sm+/o+/g/</p> <p><b>Makes the word SMOG</b></p>
<p>Continue to demonstrate with - <b>SMELL, SMALL, SMUG.</b></p>	

## PHONOLOGICAL AWARENESS (linking Sounds with Letters)

Linking letters and sounds	Together
Hold up the lowercase letter “ h “ Say “this letter is called “h” (aitch) and the sound it makes is / h / (“huh” – short & sharp)	Together ... The letter is “ h ” and the sound is / h / (huh) As in <b>HOG</b>
Additional words <b>Hog, dog, jog, jog, log, bog, sat, fell, went, Dell, got</b>	

Identifying sounds in Words
Form the word ‘ <b>HOG</b> ’ using lowercase cards. Point to each letter and make the phonic sounds; / h / - / o / - / g / Remove the letter ‘h’ and ask, “what sound have I removed” <b>Child should respond / h / (huh sound)</b> Ask, “what sounds are left – point to the letters and make the sounds” <b>Child should point and respond, / o / + / g /</b> Ask, “what sounds does / o / + / g / make together” <b>Child should point and respond / o / g /</b> Then put the letter back into position and ask, “what does the letters make now” <b>Child should point to each letter, say each sound, and finish with HOG</b> <b>Repeat by removing the MIDDLE and END letters</b>
Additional words - <b>Hog, dog, jog, jog, log, bog, sat, fell, went, Dell, got</b>

Rhyme	Rhyme Detection
1	<p>Read the following words and ask the child to tell you the words that DO rhyme with <b>HOG</b> (e,g, the 'op' sound)</p> <p><b>Hog, dog, jog, jog, log, bog, sat, fell, went, Dell, got</b></p>
2	<p>Read the list again and ask the child which words DO NOT rhyme with <b>HOG</b></p>
3	<p>Say the word <b>HOG</b> and ask the child to suggest two words that rhyme</p>
4	<p>Select the letters <b>h, d, f, l, b, j, f, e, d, e, o, t</b> from your cards (need two 'l' cards)</p> <p>Ask the child to use the letter cards to form the words ...</p> <p><b>Hog, dog, jog, jog, log, bog, sat, fell, went, Dell, got</b></p>

Re-Arrange Letters
<p>Choose the letters <b>d, o, g</b> from your letter cards and arrange them so they DON'T form a word</p> <p>Say the word <b>DOG</b>, and sound it out /d/o/g/</p> <p>Ask your child to arrange the letters to create the word</p>
<p>Continue for words <b>hog, bog, log, jog, fell, got</b></p>

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## SYLLABLES

Syllables	Together
<p>Say the word "HERO"</p> <p>Stress the separate syllables by clapping your hands (with each syllable).</p> <p><b>He-ro</b></p>	<p>Together ...</p> <p>Say "he-ro" while clapping your hands</p> <p>Say it slowly so the child can hear clearly, then repeat faster and faster till they merge.</p>
<p>You will find additional 2-syllable words in the worksheets</p>	



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## Book 13 Worksheets

Hog and the Dog – sound is short vowel / o /

Sound each letter separately	Then blend, stressing the vowel.	Then say as a blended whole word		
h o g	h-o-g	hog		
d o g	d-o-g	dog		
l o g	l-o-g	log		
b o g	b-o-g	bog		
f o g	f-o-g	fog		
f o r	f-o-r	for		
w e n t	w-e-n-t	went		
<b>Sight words</b>				
once	was	said	one	two



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Parent says the words (**hog, dog, log, fog, went, for**) and sounds each one out and asks the child to fill in the missing letter.

ho \_

d \_ g

\_ og

fo \_

w \_ nt

\_ or

Ask your child to re-arrange the letters to form a word - help them by "saying and sounding" each word (**hog, went, dog, for**)

ogh

\_ \_ \_

enwt

\_ \_ \_ \_

gdo

\_ \_ \_

rfo

\_ \_ \_

Read the sentence, and ask your child to write the words in correct order below  
(**The hog and the dog sat on a log.**)

hog The the on a sat log. and dog

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_



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## EXTRA WORDS

Teach that the consonant blend is a single sound

POINT to each letter and "SOUND" them separately	Then blend, stressing the vowel.	Then say as a blended whole word
s e n t	s-e-n-t	sent
b e n t	b-e-n-t	bent
t e n t	t-e-n-t	tent
d e n t	d-e-n-t	dent
s p e n t	sp-e-n-t	spent
f r o g	fr-o-g	frog
s l o g	sl-o-g	slog
f l o g	fl-o-g	flog



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## Create a sentence

**Ask your child to write a freeform sentence using the words below.**

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice.

Hog, dog, log, jog, sat, upon, into, fell, bog, Dell,  
got, is, to, had, on, the, a, and

Sentence 1

-----

Sentence 2

-----

## What word does not rhyme

**Ask your child to read out and identify the word that doesn't rhyme**

fog, log, dog, dig, bog

tent, tint, bent, sent, lent

frog, slog, bog, stop, log



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## Complete the sentences

Ask your child to choose a word (below) to complete the sentences.  
If your child cannot remember the sentences, they can re-read the story.  
(The words below are in the correct order)

Dog went hog sat bog got from wet

The hog and \_\_\_ went for a jog. The  
hog and dog \_\_\_\_\_ for a jog in the fog.

The \_\_\_ and the dog \_\_\_ on a log.

The hog and the dog fell in the \_\_\_\_\_.

Dell \_\_\_ the hog and the dog \_\_\_\_\_  
the bog. The hog and the dog got \_\_\_  
in the bog.



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## Syllables

These words are 2 syllable words which are fully decodable

Point to each syllable,  
sound it out,  
say each syllable.  
Ask your child to copy.

Point to syllable,  
say the syllable,  
merge them together.  
Ask your child to copy.

Say each syllable and  
combine into a word  
Ask your child to copy.

on to

on-to

onto

op en

op-en

open

up on

up-on

upon

in to

in-to

into

ov er

ov-er

over

al so

al-so

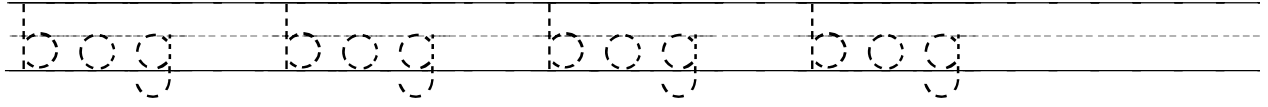
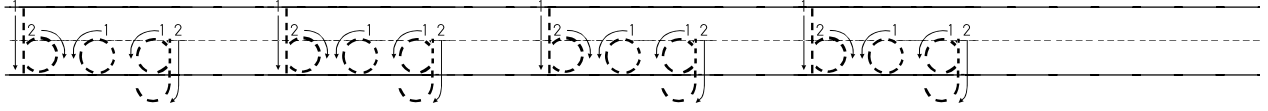
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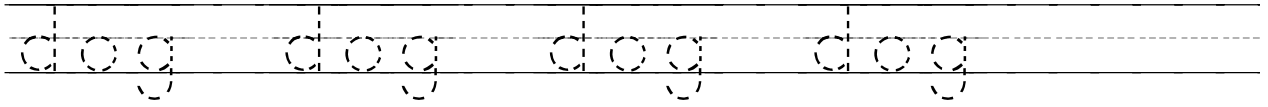
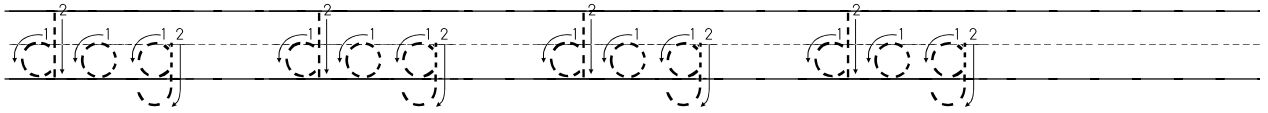
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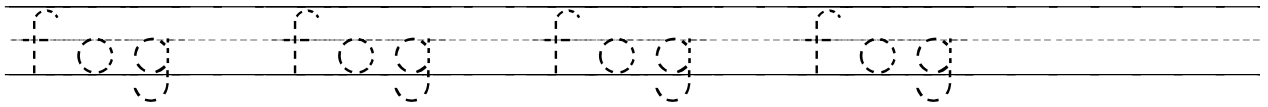
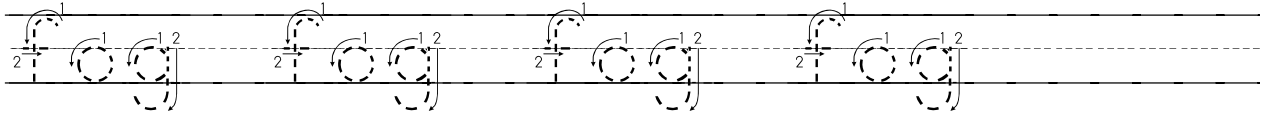
bog bog bog bog



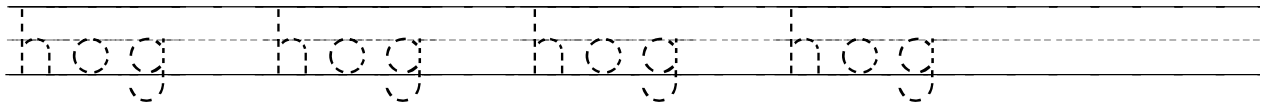
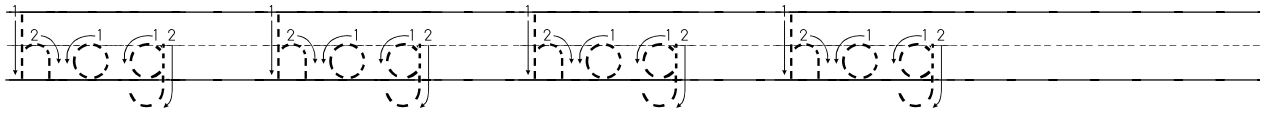
dog dog dog dog



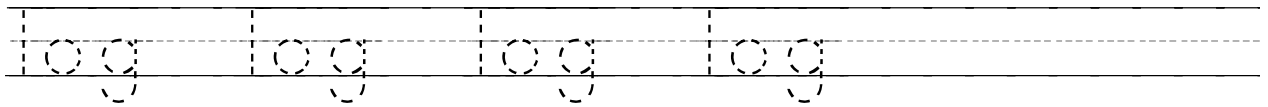
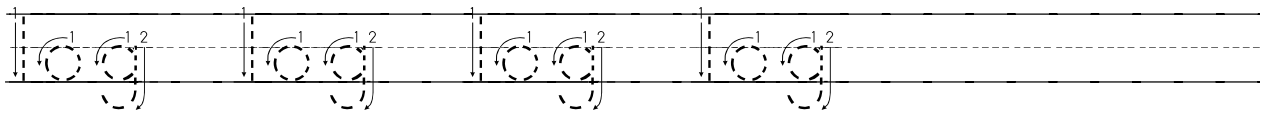
fog fog fog fog



hog hog hog hog



log log log log



The hog. The dog.

The hog. The dog.

The hog. The dog.

The hog and dog went

The hog and dog went

The hog and dog went

for a jog. The hog

for a jog. The hog

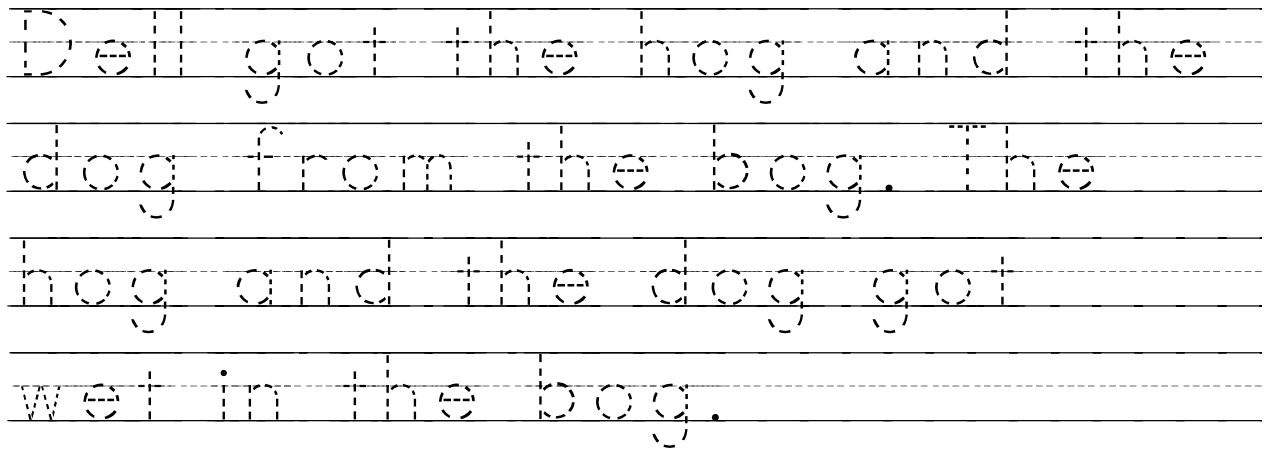
for a jog. The hog

and dog went in the fog.

and dog went in the fog.

and dog went in the fog.

Dell got the hog and the  
dog from the bog. The  
hog and the dog got  
wet in the bog.





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Puzzles

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## Book 13 Puzzle – Style 1



Words used

BOG  
DELL  
DOG  
FELL  
FOG  
FROM  
GOT  
HOG  
JOG  
LOG  
SAT  
WENT

## Book 13 Puzzle – style 2



Words used

BOG  
DELL  
DOG  
FELL  
FOG  
FROM  
GOT  
HOG  
JOG  
LOG  
SAT  
WENT



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Puzzles

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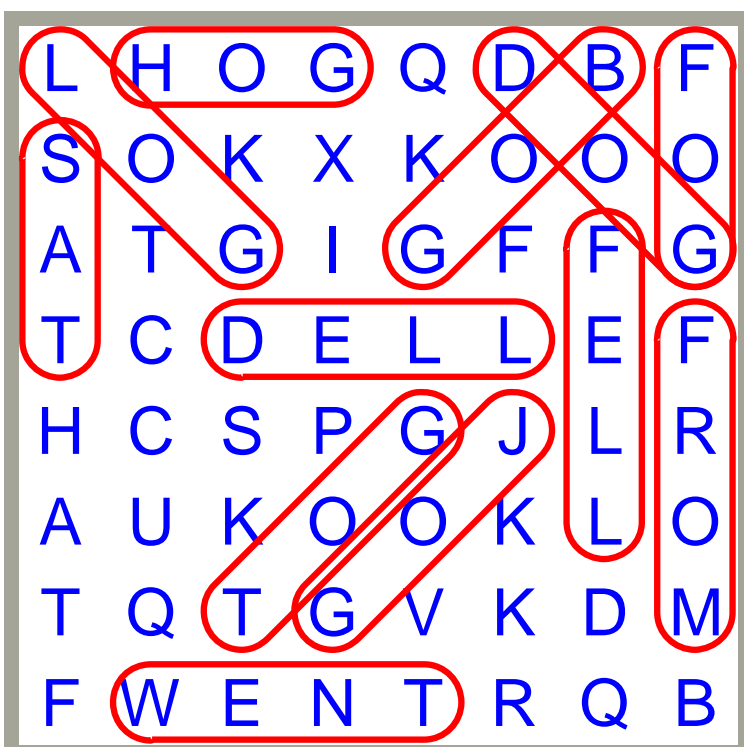
## Book 13 Puzzle – Style 1 Solution



Words used

- BOG
- DELL
- DOG
- FELL
- FOG
- FROM
- GOT
- HOG
- JOG
- LOG
- SAT
- WENT

## Book 13 Puzzle – Style 2 Solution



Words used

- BOG
- DELL
- DOG
- FELL
- FOG
- FROM
- GOT
- HOG
- JOG
- LOG
- SAT
- WENT



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